

## HILTON HEAD HIGH

70 Wilborn Road  
Hilton Head, SC 29926

**GRADES** 9-12 High School

**ENROLLMENT** 1,852 Students

**PRINCIPAL** Dr. Helen Ryan 843-689-4801

**SUPERINTENDENT** Herman K. Gaither 843-322-2300

**BOARD CHAIR** Earl Campbell 843-322-2356

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	3	0	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	69.1	63.8	66.2	75.5	73.3	73.4
Passed 2 subtests	15.6	15.7	13.4	14.5	14.8	15.0
Passed 1 subtest	10.0	10.5	9.6	7.1	7.7	6.8
Passed no subtests	5.3	10.0	8.4	2.9	4.2	4.1

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	332	94.6	330	26.7	386	88.3
<b>Gender</b>						
Male	160	94.4	157	32.5	182	87.4
Female	171	94.7	173	21.4	204	89.2
<b>Race or Ethnic Group</b>						
African American	59	78.0	61	1.6	87	71.3
Hispanic	16	100.0	19	10.5	23	82.6
White	253	98.0	246	34.1	272	94.1
Other	3	I/S	4	I/S	4	I/S
<b>Disability Status</b>						
Non-speech disabilities	21	85.7	13	0.0	44	29.5
Students without disabilities	311	95.2	317	27.8	342	95.9
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	99	92.9	330	26.7	0	N/A
<b>English Proficiency</b>						
Limited English proficient	4	I/S	10	10.0	1	I/S
Non-LEP	325	94.8	320	27.2	385	86.0
<b>Lunch Status</b>						
Subsidized meals	36	88.9	33	3.0	62	54.8
Full-pay meals	289	95.8	297	29.3	324	94.8

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	26.7	22.8
Seniors who met the SAT requirement	27.9	24.5
Seniors who met the grade point average	61.5	55.1

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,852)				
Retention rate	0.1%	Down from 9.6%	7.3%	7.3%
Attendance rate	98.7%	No change	95.9%	95.5%
Eligible for gifted and talented	16.6%	Up from 9.0%	10.1%	5.1%
With disabilities other than speech	10.3%	Up from 9.6%	10.2%	12.2%
Older than usual for grade	8.6%	Up from 8.0%	7.9%	10.1%
Suspended or expelled	2.1%	Up from 1.0%	2.6%	2.3%
Enrolled in AP/IB programs	23.6%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.6%	Down from 4.8%	2.7%	2.7%
Career/technology students in co-curricular organizations	0.8%	No change	3.3%	3.2%
Enrollment in career/technology center courses	907	Down from 909	819	433
Students participating in worked-based experiences	24.8%	Up from 4.2%	24.7%	26.3%
Career/technology students mastering core competencies	72.0%	Down from 75.0%	78.4%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 109)

Teachers with advanced degrees	45.0%	No change	54.7%	51.7%
Continuing contract teachers	78.9%	Up from 74.0%	81.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.3%	Up from 77.8%	86.0%	85.1%
Teacher attendance rate	95.0%	Down from 96.5%	96.0%	95.8%
Average teacher salary	\$40,354	Up 7.9%	\$40,460	\$40,303
Prof. development days/teacher	8.1 days	No change	8.5 days	10.3 days

School

Principal's years at school	3.0	Up from 2.0	3.8	3.0
Student-teacher ratio	23.9 to 1	Up from 12.9 to 1	28.3 to 1	26.2 to 1
Prime instructional time	91.7%	Down from 94.4%	91.3%	90.1%
Dollars spent per pupil*	\$5,369	Down 7.5%	\$5,474	\$6,279
Percent spent on teacher salaries*	50.3%	Down from 58.2%	58.8%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	39.5%	Down from 70.7%	88.3%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We had a wonderful 2002-2003 school year at Hilton Head High. Among our highlights were: five national merit finalists; 72% going on for continued education at technical schools, four year colleges and universities; 126 Life Scholarships; 16 Palmetto Fellow Scholarships; over \$1,414,675 awarded to graduates in scholarship awards; 66% of all seniors took the SAT, mean score was 1052 (verbal 523 and math 529); 27% of senior class scored over 1100 on SAT; numerous regional and state athletic titles were won; Naval ROTC unit rated as outstanding; graduates in Academies of Finance, Travel & Tourism, Teacher Cadet, Advanced Arts & Law and Criminal Justice increased; 11 students completed all work for the International Baccalaureate Diploma Program; and all staff completed a technology portfolio. Wonderful partnerships with the Bluffton-Hilton Head Chamber of Commerce, Hospitality Association, Hilton Head Medical Center, Island School Council of the Arts, WHHI television station, Technical College of the Low Country, and University of South Carolina Beaufort/Hilton Head enhanced student success through dual enrollment opportunities, job shadowing, career days and program support financially and through advisory boards.

Our challenges continue to be: enrollment of 1800 plus students in a school built for 1300; ESOL enrollment of 10%; large number of students with low reading, writing & math scores in grade nine; and support for all 36 athletic teams as well as numerous clubs and extra-curricular activities with decreasing budget.

We plan to solve these difficulties with: ninth grade academy called Flight School; implementation of our Small Learning Communities reform; Middle Years-IB Program; increased support staff and resources for ESOL students; summer programs; new elective courses; and grant writing.

With continued support from parents and the community we will meet our goals of success for all students as life-long learners in a global society. We are family at Hilton Head High. Just watch the Seahawks soar.

Sincerely,

Helen Ryan, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	57	208	31
<b>Percent satisfied with learning environment</b>	57.1%	55.1%	80.6%
<b>Percent satisfied with social and physical environment</b>	53.6%	55.8%	73.3%
<b>Percent satisfied with home-school relations</b>	50.9%	67.7%	64.5%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.